

FICTION:	
YEAR 3	
<p>How to Wash a Woolly Mammoth - Michelle Robinson</p> <p>Stone Age Boy - Satoshi Kitamura</p> <p>The Polar Express - Chris Van Allsburg</p> <p>Egyptian Cinderella</p> <p>Egyptian Myths</p> <p>The Great Kapok Tree - Lynne Cherry</p> <p>Where the Forest Meets the Sea - Jeannie Baker</p> <p><i>The Owl who was Afraid of the Dark - Jill Tomlinson</i></p> <p><i>Tilly and the Time Machine - Ade Edmondson</i></p> <p><i>The Secret of Platform 13 - Eva Ibbotson</i></p>	<p>Picture Book</p> <p>Historical Fiction</p> <p>Fantasy Picture Book/Film</p> <p>Fairytale</p> <p>Myths and Legends</p> <p>Picture Book</p> <p>Persuasive Picture Book</p> <p><i>Classic tale</i></p> <p><i>Action/Adventure</i></p> <p><i>Fantasy Fiction</i></p>
YEAR 4	
<p>Spy Fox - Literacy Shed video</p> <p>Pinocchio - Carlo Collodi</p> <p>When the Giant Stirred - Celia Godkin</p> <p>Escape from Pompeii - Christina Bailit</p> <p>Romulus and Remus</p> <p>The Selfish Giant - Oscar Wilde</p> <p>Journey through the Digestive System</p> <p><i>Bill's New Frock - Anne Fine</i></p> <p><i>(Hidden Figures - Margot Lee Shetterly and Malala's Magic Pencil - Malala Yousafzai)</i></p> <p><i>Butterfly Lion - Michael Morpurgo</i></p> <p><i>The Miraculous Journey of Edward Tulane - Kate DiCamillo</i></p>	<p>Short animated film</p> <p>Fairytale</p> <p>Legend</p> <p>Historical Fiction</p> <p>Myth</p> <p>Fairytale/Traditional Tale</p> <p>Graphic Novel</p> <p><i>Adventure/Classic British Author</i></p> <p><i>(Picture Books - challenging gender stereotypes)</i></p> <p><i>Historical Adventure/Classic British Author</i></p> <p><i>Fantasy story</i></p>
YEAR 5	
<p>The Tempest - William Shakespeare</p> <p>The Saga of Bjorn - Literacy Shed video</p> <p>How to Train Your Dragon - Cressida Cowell</p> <p>The Hero Twins - Dan Jolley</p> <p>Rickshaw Girl - Mitali Perkins</p> <p><i>Five on a Treasure Island - Enid Blyton</i></p> <p><i>Sky Song - Abi Elphinstone</i></p> <p><i>Boy in the Tower - Polly Ho Yen</i></p>	<p>Play script</p> <p>Short animated film - historical theme</p> <p>Fantasy</p> <p>Mayan Myth</p> <p>Other cultures/traditions</p> <p><i>Classic Author</i></p> <p><i>Fantasy/Adventure</i></p> <p><i>Dystopian Fable</i></p>
YEAR 6	
<p>Greek Myths</p> <p>The Lost Thing</p> <p>Dia de los Muertos (Lit shed video)</p> <p>The True Story of the 3 Little Pigs</p> <p><i>Who Let the Gods Out - Maz Evans</i></p> <p><i>The Boy at the Back of the Class - Onjali Q. Rauf</i></p> <p><i>The Explorer - Katherine Rundell</i></p> <p><i>The Silver Sword - Ian Serraillier</i></p>	<p>Myths and Legends</p> <p>Picture book</p> <p>Other cultures/traditions</p> <p>Twisted Fairytales</p> <p><i>Fantasy Fiction</i></p> <p><i>Contemporary Fiction</i></p> <p><i>Adventure Story</i></p> <p><i>Classic</i></p>

POETRY:**YEAR 3**

Revoltng Rhymes - Roald Dahl
The Magic Box - Kit Wright
Rainforest Poems

Humorous poetry - Fairy tales

YEAR 4

Peeking Past the Curtains
What am I? (science link)
Villainous verses

Cloud Busting - Malorie Blackman
Please Mrs Butler - Allen Ahlberg
In Flanders Field - John McCrae
Victory Bells - Grace Hazard
The Lost Words - Robert Macfarlane

Performance Poetry
Kennings
Adapted fairytales and nursery rhymes

Narrative verse
Playground poems
WW2 poems
Nature poems

YEAR 5

The Dreadful Menace (Lit shed)
Selection of Viking Poems
Space link

Do I Know You? - Michael Rosen
Liar - Rachel Rooney
First Frost - Zoe Krautner
Stopping by Woods on a Snowy Evening - Robert Frost

Metaphor Poetry
Descriptive poetry
Shape Poetry

Nonsense Poem
Narrative Poem
Inference Poem
Narrative Poem

YEAR 6

The Iliad
American Poets - Plath, Whitman, TS Eliot
The Tyger - William Blake

Selection from 'Falling Out of the Sky Anthology'
For Forest - Grace Nichols

Epic poetry
American poetry

Poems about myths and monsters

NON-FICTION:

DISCUSSION

Write-up a debate
Leaflet or article giving balanced account of an issue
Writing letters about pollution, factory farming or smoking
Writing essays giving opinions about literature, music or works of art

Y5 AU Mountaineering issues
Y6 SU2 Abolition of the death penalty.

EXPLANATION

Explaining electricity, forces, food chains etc. in science
Explaining inventions such as the steam train, the causes of historic events such as wars and revolutions, explaining the role of the Nile in determining the seasons in Ancient Egypt
Explaining phenomena such as the water cycle or how a volcano erupts in geography
Explaining religious traditions and practices in RE
Encyclopaedia entries
Technical manuals
Science write-ups

Y3 SP Mummification
Y4 SP Gladiator Champ
Y5 AU Journey of a River
Y6 SP1 Scientific Explanation - the heart and circulatory system

INSTRUCTIONS

How to design and make artefacts
Technical manuals
How to carry out science experiments or to carry out a mathematical procedure
How to play a game
How to cook and prepare food
Instructions on packaging

Y3 AU How to Wash a Woolly Mammoth
Y4 AU Recipe for a New School Year

PERSUASION

Tourist brochures
Letters about topics such as traffic on the high street or deforestation
Creating posters and leaflets about issues such as bullying, stranger danger
Book reviews/Book blurbs
Applying for a job or a position on the school council

Y3 SU Letter - Where the Forest Meets the Sea
Y4 SU Letter - Local Issues
Y5 SU Speech - House Captains
Y6 AU Speech - Battle of Marathon
Y6 SU Closing speech for trial

NON-CHRONOLOGICAL REPORTS

Describing aspects of daily life in history (e.g. fashion, transport, buildings)
Describing the characteristics of anything (e.g. particular animals or plants; the planets, the solar system, different rocks and materials; mythological creatures)
Comparing and describing localities or geographical features
Describing the characteristics of religious groups and their lifestyles in RE
Information leaflets
Tourist guidebooks
Encyclopaedia entries
Non-fiction books

Y3 SP Egypt
Y3 SU Rainforest Animals
Y4 AU Volcanoes
Y5 SU Everyday Mayan Life
Y5 SP Dragons (How to Train...)
Y6 AU Tourist guidebook to promote visits to Cromer, Norfolk

RECOUNTS

Retelling stories in English lessons and other curriculum areas such as RE
Giving accounts of schoolwork, sporting events, science experiments and trips out
Historical accounts
Biographies and autobiographies
Letters and postcards
Diaries and journals
Newspaper reports
Magazine articles

Y3 AU Letter/Postcard - Mary Anning
Y3 SP Diary - Howard Carter
Y3 SU Newspaper report (Madagascar)
Y4 SU Newspaper Report (Spy Fox)
Y4 SP Diary (Escape from Pompeii)
Y4 AU Biography (Italian Artists)
Y5 AU Newspaper report (RE link)
Y5 SP Biography King Alfred the Great
Y5 SP Diary Viking Raid on Lindisfarne
Y6 Witness Statement - Trial of 3 Pigs