

Foundation 2 MTP (Autumn 1 2022)


Heroes

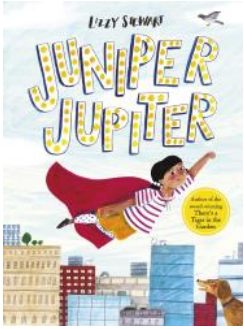
This topic supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This topic also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

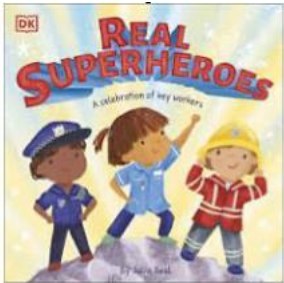


<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	<p>Memorable Experience -</p> <p>My School Community</p> <p>This text will help settle the children into their new class and discuss what the school routine and expectations are. It will also help in building friendships, relationships and thinking about our school community.</p>	<p>Starting School by Janet and Allan Ahlberg</p>	<p>We would like to find out about our school community and how we belong. Explore together what the word community means.</p> <p>Who is in our school community? Who can keep us safe? How can they help us?</p> <p>Things the children will be learning to do:</p> <ul style="list-style-type: none"> • Where to put their belongings • How to sit smartly on the carpet and put up their hand to ask and answer questions • Listen to stories • Become familiar with their surroundings including locating different areas in the classroom and school • To follow the class timetable • To select resources in the classroom with some help and direction • Ask for help if they need it • Where to go for lunch and play on the playground after lunch • To play with their friends sharing and taking turns with games and equipment • Understanding the rules in school • Making relationships with the teachers 	<p>school, community, people, friend, kind, new, rules, feelings, expectations</p>

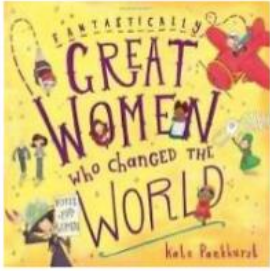
C&L	PSED	Physical	Literacy	Maths	UOW	EA&D
<p>I can join in with rhymes and stories. (L)</p> <p>I can turn and listen to my friends or my teacher. (L)</p>	<p>I can demonstrate friendly behaviour with friends and familiar adults. (BR)</p>	<p>GM: I can run skilfully and negotiate space.</p> <p>I can move freely and with pleasure in a range ways such as jumping, rolling, shuffling.</p> <p>FM: I can handle tools safely and with increasing control.</p>	<p>Reading: I can tell a story to my friends.</p> <p>Writing: I can talk about the marks that I make when drawing or writing. (C)</p> <p>I can begin to write my own name. (C)</p>	<p>I can join in with familiar number rhymes.</p>	<p>I can show interest in the lives of people who are familiar to me. (P,C,C)</p>	<p>I can join in with different songs, rhymes and ring games. (CM)</p>

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2	<p>Superheroes</p> <p>We will be using this text to introduce the topic 'Superheroes'. It will help the children to understand what a superhero is in a fun and humorous way.</p>	<p>SUPERTATO by Sue Hendra and Paul Linnet</p> 	<p>We would like to find out what superheroes there are, are they fictional or real? Do we know any? Do any help us in our daily lives? What makes you a superhero? What superheroes are in our past and present?</p> <p>Things the children will be learning to do:</p> <ul style="list-style-type: none"> Talking about a story and why they might like it Retelling the story Name writing Drawing own superhero and saying why they are special Drawing a family member and saying why they are special Making own Super Vegetable Making a trap to catch Evil Pea <p>Knowledge to develop:</p> <ul style="list-style-type: none"> Anyone can be a Superhero and that they all look different. There are people around us (family) and how they make us feel special. 			
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3	<p>Superpowers and Friendship</p> <p>This text will introduce the children to the idea that we can all be superheroes and have our own individual superhero powers for eg being super kind. It will explore the idea of a 'sidekick' and address friendships and being happy with what we have in life.</p>	<p>Juniper Jupiter by Lizzy Stewart</p> 	<p>We would like to explore what our superpowers are? How can we help ourselves? How can we help others? What makes us special and unique? How are we different?</p> <p>Things the children will be learning to do:</p> <ul style="list-style-type: none"> • Discussing what makes a good sidekick? • Creating and retelling own Superhero story in small world • Creating obstacle courses • Setting up a Superhero dinner • Recognising own name <p>Knowledge to develop:</p> <ul style="list-style-type: none"> • Everyone can be a Superhero and that we are all special in different ways. • Each one of us is unique. • Friendship - what makes a good friend? 			
C&L	PSED	Physical	Literacy	Maths	UOW	EA&D
<p>I can join in with rhymes and stories. (L)</p> <p>I can turn and listen to my friends or my teacher. (L)</p>	<p>I can demonstrate friendly behaviour with friends and familiar adults. (BR)</p>	<p>GM: I can run skilfully and negotiate space.</p> <p>I can move freely and with pleasure in a range ways such as jumping, rolling, shuffling.</p> <p>FM: I can handle tools safely and with increasing control.</p>	<p>Reading: I can tell a story to my friends.</p> <p>Writing: I can talk about the marks that I make when drawing or writing. (C)</p> <p>I can begin to write my own name. (C)</p>	<p>I can join in with familiar number rhymes.</p>	<p>I can show interest in the lives of people who are familiar to me. (P,C,C)</p>	<p>I can join in with different songs, rhymes and ring games. (CM)</p>

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4 and 5	<p>Real Superheroes</p> <p>Children will be able to relate superheroes to real life occupations and people that help us in the community. They will learn about different occupations and how they help and rescue people.</p>	<p>Real Superheroes by Julia Seal</p> 	<p>We would like to find out about real life superheroes who help people? eg Fire fighters, doctors etc We would also like to find out how superheroes stay safe. How do they rescue others safely? How can we stay safe at home and at school?</p> <p>Things the children will be learning to do:</p> <ul style="list-style-type: none"> • Making predictions in a text • Sorting real life items • Using role play equipment to be a firefighter • Describing what Doctors do • Looking at X-rays and recreating • Teddy Bear Hospital • Name writing <p>Knowledge to develop:</p> <ul style="list-style-type: none"> • There are adults in our community who help us. • The emergency services help us. • The emergency services include the fire service, the police and paramedics. • To call the emergency services, dial 999. • Other people who help us are doctors, nurses, teachers and postal workers. 			
C&L	PSED	Physical	Literacy	Maths	UOW	EA&D
I can explain in simple sentences, including ordering, stating what happened and	<p>I can select and use activities and resources with help. (MF)</p> <p>I can take turns and share resources, sometimes with support. (SR)</p>	<p>GM:</p> <p>I can travel with confidence and skill around, under, over and through balancing and climbing equipment.</p>	<p>Reading:</p> <p>I can hold a book, turn the pages and indicate an understanding of pictures and print.</p> <p>I can recognise the sounds I know in a book</p>	<p>I can use the language of 'more' and 'fewer' to compare two sets of objects.</p> <p>I can compare length, weight and capacity.</p>	<p>I can talk about different occupations. (PC)</p> <p>I can recognise</p>	<p>I can move to music in different ways. (BI and E)</p>

<p>what happen. (S)</p> <p>I can operate a CD player/iPad and show understanding of remote controls. (U)</p> <p>I can show an interest in the lives of other people and events. (U)</p>		<p>FM: I can handle tools safely and with increasing control.</p> <p>I can use a knife and fork safely and confidently</p>	<p>(sounds taught in phonics).</p> <p>I can predict what might happen next in a story.</p> <p>Writing: I can say the initial sound in a word and have a go writing it.</p>		<p>how the seasons change. (NW)</p>	<p>I can create simple representations of events, people and objects.</p>
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6	<p>Great women who changed the World</p> <p>Children will learn about famous woman that have changed the world in a significant way to help themselves and others - real life superheroes.</p>	<p>Great women who changed the world by Kate Pankhurst</p> 	<p>We would like to find out about people who have helped us in a significant way?</p> <p>We would like to find out about Florence Nightingale and what she did.</p> <p>How did Gertrude Ederle help us?</p> <p>What did Rosa Parks do to help us?</p> <p>Things the children will be learning to do:</p> <ul style="list-style-type: none"> • <p>Knowledge to develop:</p> <ul style="list-style-type: none"> • 			
C&L	PSED	Physical	Literacy	Maths	UOW	EA&D
<p>I can show an interest in the lives of other people and events. (U)</p> <p>I can operate a CD player/iPad and show understanding of remote controls. (U)</p>	<p>I can take turns and share resources, sometimes with support. (SR)</p>	<p>GM:</p> <p>I can travel with confidence and skill around under, over and through balancing and climbing equipment.</p> <p>FM:</p> <p>I can use a knife and fork safely and confidently. (FM)</p>	<p>Reading:</p> <p>I can recognise the sounds I know in a book (sounds taught in phonics).</p> <p>I can predict what might happen next in a story.</p> <p>Writing:</p> <p>I can segment the sounds in a word when writing.</p>	<p>I can start to make more meaningful pictures, patterns and arrangements with shapes.</p>	<p>I can talk about the roles of people in society. (P&P)</p> <p>I can recognise how the seasons change. (NW)</p>	<p>I can create simple representations of events, people and objects.</p>