

At Lantern Lane Primary, we value history. We want our pupils to understand Britain's past and its impact on life today together with how this influenced by what has happened in the wider world. Our topics inspire pupils' curiosity to understand more about and learn from the past, helping them to take responsibility for the future. Teaching should equip pupils to ask perceptive questions, think critically, weight evidence, and develop perspective and judgement- these skills will support them as life-long learners. History helps pupils to understand (and empathise with) the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

LLPS History Curriculum Overview

	Autumn	Spring	Summer
F1	<p>Talk about things that have happened in the past within their own lifetime. Remember and talk about significant events in their own experience. Compare and contrast characters from stories, including figures from the past</p>	<p>Can talk about their own growth and development and recognise stages of a person's life. Recognise and describe special times or events for family or friends.</p>	
F2	<p>Understanding of the World - past and present Children talk about the lives of people around them and their roles in society. They know some similarities and difference between things in the past and now, drawing on their experiences and what has been read in class. They understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		
Y1	<p>Castles, Kings & Queens: Significant historical events – people and places in own locality – Richard III.</p>	<p>London's Burning: Great Fire of London - Events beyond living memory that are significant nationally.</p>	
Y2	<p>Explorers: The lives of significant individuals in the past who have contributed to national and international achievements – Christopher Columbus, Neil Armstrong and Amelia Earhart</p>		<p>Wish You Were Here : Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Comparative study – How were holidays in the past similar or different to today? How has transport changed where we go on holiday?</p>
Y3	<p>The Land Before Time: Changes in Britain from the Stone Age to Iron Age.</p>	<p>Tomb Raiders: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of: Ancient Egypt.</p>	
Y4		<p>Romans on the Rampage: The Roman Empire and its impact on Britain.</p>	<p>Local Study: A study over time tracing how several aspects of national history are reflected in the locality.</p>
Y5		<p>Raiders & Settlers: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Britain's settlement by Anglo-Saxons and Scots.</p>	<p>Marvellous Mayans: A non-European society that provides contracts with British history – Mayan Civilisation.</p>
Y6	<p>It's All Greek To Me: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>		<p>Crime & Punishment: A study of an aspect or theme in British history that extends pupils' chronological understanding beyond 1066 - Crime and Punishment.</p>