

6.2 Religion, worldviews families and community.

How can we promote tolerance and respect in our local communities for the benefit of all?

Big questions:












What communities do we belong to? What is required to make these communities stronger?

What aspects of weekly worship, charitable giving or beliefs about prayer, happen in my community?

What statistics exist about the religious plurality of my region- Leicestershire?

What examples of interfaith co-operation are there in Leicestershire?

What examples of interfaith co-operation exist in Nottingham?

Key Vocabulary		
Census:		A census is a count of all people and households in an area. Censuses have been conducted since ancient times, to assess the size of a population and calculate what they need.
Commitment:		An agreement or promise to do a task or act in a certain way.
Community:		A group of people brought together by sharing the same living/ working space OR by having a shared interest or purpose.
Harmony:		When everyone is in agreement/ living or working together peacefully.
Inter-faith:		When people or groups from different religious/spiritual worldviews and traditions come together.
Moral values:		Guidelines that assist a person in deciding between right and wrong.
Religion:		A particular system of faith and worship.
Religious plurality:		Religious pluralism is the state of being where every individual in a religiously diverse society has the rights, freedoms, and safety to worship, or not, according to their conscience.
Respect:		Regard for the feelings, wishes, or rights of others.
Shared interest:		Doing an activity that both/ all people enjoy.
Shared purpose:		Acting together to achieve a given outcome.
Tolerance		The ability or willingness to tolerate the existence of opinions or behaviour that one dislikes or disagrees with.

Religions: Christianity, Judaism and Islam



We meet Nathan & learn about his commitment to the **Anglican Church** community he is part of.

We compare the **religious plurality** of Leicester with what we experience in our own community:

Religion in Leicester from the 2021 census

- Christian** - 91,160 people or 24.7%
- Buddhist** - 1,181 people or 0.3%
- Hindu** - 65,820 people or 17.9%
- Muslim** - 86,442 people or 23.5%
- Sikh** - 16,451 people or 4.5%
- Other** - 107,516 people or 29.2%



St Mary's Church (Anglican)



Baptist Church



Our Lady of Angels (Catholic)



Methodist Church

We research the commitment given by each of these Christian denominations in making the community of East Leake stronger.

We learn about... **SaSh** is an inter-faith charity, which is committed to providing over 150 meals or food bags every week for anyone in need in their community.



Saj Mohammed a co-founder of **Himmah**, a social justice charity working for poverty, race and education equalities. During a meeting with Rabbi Tanya Sakhnovich, (a Jewish religious teacher) in 2015 discussing how Muslims and the Jewish community get on with each other, the idea for **SaSh Kitchen** was conceived. This is a joint project that demonstrates both faiths' values of compassion, dignity and service to others.



We learn about...

Leicestershire Council of Faiths is a unique community-led charity that has been vital in establishing Leicester and Leicestershire as a unique place where people of all races, faiths and backgrounds can live, learn and work together.

"We continue to strive to bring people together and enable communities to play an active part in in the life of the city and county as one Leicestershire family."



Karen Worth has worked as an organiser at SaSh and has been co-chair of the project. She is an active member of **Nottingham Liberal Synagogue**. She loves being involved with SaSh as it is a way to undertake **Tikkun Olam** - the Jewish commandment to heal the world and to make a small but important difference in the world.