

## Genre Overview: Key Stage 1



### FICTION:

#### YEAR 1

<p>Cinderella - Rachel Elliot                  Rapunzel - Beth Woollvin                  The Big Princess - Taro Miura                  George and the Dragon - Chris Wormell                  The Princess and the Pig - Jonathan Emmett                  The Egg - M.P Robertson</p>	<p>Fairy tales/traditional stories</p>
<p>Vlad and the Great Fire - Kate Cunningham                  Toby and the Great Fire - Margaret Nash and Jane Cope</p>	<p>Historical fiction</p>
<p>Katie Morag Delivers the Mail - Mairi Hedderwick                  Katie Morag and the Two Grandmothers - Mairi Hedderwick</p>	<p>Picture book</p>
<p><i>Reading texts TBD</i></p>	

#### YEAR 2

<p>Where the Wild Things Are - Maurice Sendak                  Toys in Space - Mini Grey                  At the Beach - Roland Harvey</p>	<p>Picture book/adventure/fantasy</p>
<p>The Lighthouse Keeper's Lunch - David and Ronda Armitage</p>	<p>Picture book</p>
<p>The Lion and the Unicorn - Shirley Hughes</p>	<p>Historical fiction</p>
<p><i>Dogs Don't Do Ballet - Anna Kemp</i></p>	<p><i>Picture book</i></p>
<p><i>The Secret Sky Garden - Linda Sarah</i></p>	<p><i>Picture book</i></p>
<p><i>Flat Stanley (chapter book) - Jeff Brown</i></p>	

### POETRY:

#### YEAR 1

<p>Dragon Poems - Korky Paul and John Foster</p>	<p>Fairy tale poems</p>
<p>London's Burning</p>	<p>Nursery rhyme</p>
<p>September 1666 - Al Start</p>	<p>Song</p>
<p>Commotion in the Ocean - Giles Andreae</p>	

#### YEAR 2

<p>Columbus at Sea</p>	<p>Poems on a theme</p>
<p>The Magic Box - Kit Wright</p>	
<p>A First Book of the Sea - Nicola Davies</p>	

## NON-FICTION:

### EXPLANATION

*Explaining electricity, forces, food chains etc. in science*

*Explaining inventions such as the steam train, the causes of historic events such as wars and revolutions, explaining the role of the Nile in determining the seasons in Ancient Egypt Explaining phenomena such as the water cycle or how a volcano erupts in geography Explaining religious traditions and practices in RE*

*Encyclopaedia entries*

*Technical manuals*

*Science write-ups*

Y1

What were the causes and effects of the Great Fire of London? (Spring)

Y2

Labelled space station (Autumn)

WWII fact file (Spring)

### INSTRUCTIONS

*How to design and make artefacts*

*Technical manuals*

*How to carry out science experiments or to carry out a mathematical procedure*

*How to play a game*

*How to cook and prepare food*

*Instructions on packaging*

Y1

How to look after/train a dragon (Autumn)

Fire safety instructions (Spring)

How to make Flapjacks (Summer)

Y2

WWII marble game (Spring),

How to make a sandwich (Summer)

### PERSUASION

*Tourist brochures*

*Letters about topics such as traffic on the high street or deforestation*

*Creating posters and leaflets about issues such as bullying, stranger danger*

*Book reviews/Book blurbs*

*Applying for a job or a position on the school council*

Y1

Tourist brochure for Struay (Summer)

Y2

Advert for a new space toy (Autumn)

### NON-CHRONOLOGICAL REPORTS

*Describing aspects of daily life in history (e.g. fashion, transport, buildings)*

*Describing the characteristics of anything (e.g. particular animals or plants; the planets, the solar system, different rocks and materials; mythological creatures)*

*Comparing and describing localities or geographical features*

*Describing the characteristics of religious groups and their lifestyles in RE*

*Information leaflets*

*Tourist guidebooks*

*Encyclopaedia entries*

*Non-fiction books*

Y1

Features of a castle (Autumn)

Dragons fact file (Autumn)

Comparing Tudor houses and modern houses (Spring)

Who was Samuel Pepys? (Spring)

What is it like on the Isle of Struay? (Summer)

UK fact file (Summer)

Y2

Fact file comparing Neil Armstrong and Christopher Columbus (Autumn)

WWII fact file (Spring)

Lighthouse fact file (Summer)

## RECOUNTS

*Retelling stories in English lessons and other curriculum areas such as RE*  
*Giving accounts of schoolwork, sporting events, science experiments and trips out*  
*Historical accounts*  
*Biographies and autobiographies*  
*Letters and postcards*  
*Diaries and journals*  
*Newspaper reports*  
*Magazine articles*

Y1

Retell Cinderella (Autumn)  
Retell The Big Princess (Autumn)  
Wanted poster (Autumn)  
Great Fire of London Diary (Spring)  
Visit from Fire Engine (Spring)  
GFL News report (Spring)  
Setting and Character description (Spring)  
Letters/from to Katie Morag (Summer)  
Writing own Katie Morag Story (Summer)

Y2

Where the Wild Things Are - retell, letter writing, diary writing (Autumn)  
Toys in Space - newspaper report (Autumn)  
The Lion and the Unicorn - letter and diary writing (Spring)  
At the Beach - postcards (Summer)