



<b>Policy Title:</b>	<b>Collective Worship</b>
<b>Policy Folder:</b>	<b>Pastoral</b>
<b>Last Review:</b>	<b>Sept 2019</b>
<b>Next Review:</b>	<b>Sept 2022</b>
<b>Led by:</b>	<b>Headteacher</b>
<b>Responsible Committee:</b>	<b>Finance, Pupils &amp; Resources</b>

## **Collective Worship Policy**

### **Lantern Lane Primary & Nursery School**

#### **Philosophy**

Lantern Lane Primary & Nursery School is a community school. Collective worship is therefore an important part of the school day as it gives us the opportunity to come together as a community. It is attended by all children, staff and any visitors in school are very welcome to join in.

At Lantern Lane Primary & Nursery school we recognise that collective worship is an important opportunity to provide opportunities for our pupil's spiritual, moral, social and cultural development.

#### **Aims**

It is our aim that worship should:

- contribute to the spiritual, social, moral and cultural development of each child.
- support the C.A.R.E values of the school – confidence, achievement, respect and enthusiasm - giving expression to, reaffirming and practising the values of the school community.
- support the social and emotional development of our pupils through making use of the SEAL programme.
- allow reflection and response to the fundamental questions of life and those things that are of concern and value to human beings.
- celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals.
- foster and enable a concern for the needs of others, a recognition of the vulnerability of self and of others.
- provide members of the school community with the opportunity for reflection.
- help pupils to begin to understand the nature and purpose of worship.
- build a foundation for an understanding of different faiths.
- provide an opportunity to experience different types of music.
- allow groups to work together and present assemblies, eg class assemblies, talent assemblies.
- be an opportunity for local ministers of religion, sports leaders, artists, educational speakers and community members to talk about their work, faith and talents.

#### **Legal Status of Collective Worship**

The 1988 Education Reform Act requires that 'all pupils in attendance at a maintained school shall on each day take part in an act of collective worship'. We seek to do our best to keep the spirit of this legislation by providing as many high quality acts of worship as is practically possible.

To provide children with variety in their experience of worship, acts of worship may take the form of a whole-school worship or separate acts of worship for pupils in different age groups or school groups. Collective worship may be held at any time during the school day and will usually be during assembly time.

The responsibility for arranging school worship in our school rests with the headteacher and the governing body.

Acts of collective worship at Lantern Lane Primary & Nursery School take into account the pupil's ages, aptitudes and family backgrounds.

### **Collective Worship – Character and British Values**

The majority of our acts of collective worship are 'wholly or mainly of a broadly Christian character' whilst recognising the religious, spiritual, moral, social and cultural insights provided by other principal religions and life-stances represented in England and Great Britain. This relates to the school's position on promoting British Values.

In addition, collective worship at Lantern Lane is one of a number of means that the school uses to support the children's understanding and engagement of their spiritual, moral, social and cultural development.

### **Rights of Withdrawal**

At Lantern Lane Primary & Nursery School we seek to be an inclusive community. We respect the right of parents, however, to withdraw their children for collective worship. This school expects that withdrawal will only be made following parental discussion with the headteacher followed by written confirmation of withdrawal.

The school has a system of suitable supervision for pupils withdrawn from acts of collective worship. Appropriate work is set or followed in this time.

All teachers, including the headteacher, have the right of withdrawal from the act of collective worship, but the headteacher, should he or she wish exercise this right, maintains statutory accountability for acts of collective worship in our school.

### **Organisation e.g.**

<b>Day</b>	<b>Person Leading</b>	<b>Location</b>
Monday	Headteacher/Community Leaders	Hall
Tuesday	Year Group Leader	Hall or Annex
Wednesday	Key Stage Leader	Hall or Annex
Thursday	Key Stage Leader	Hall
Friday	Headteacher – celebrating success	Hall

## **Planning, Recording and Evaluation**

Collective worship at Lantern Lane may include:

- Readings from the Bible
- Stories
- Singing
- Media Clips
- Prayer Silence
- Drama
- Art
- Use of Artefacts

Collective worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content and methodology of collective worship should be varied and there should be evidence of this in planning.

Each week, there is a theme for collective worship based on SEAL values and special celebrations. These are published at the beginning of the term. Those leading worship that week are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This will mean that by the end of the week the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. Alternatively, class teachers may develop their worship from themes and events that occur on the curriculum during the week.

This pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local or national events.

Each person leading worship is asked to plan his or her act of worship in as much detail as they would any learning activity.

The RE link governor has a role in monitoring collective worship at the school.

We seek to encourage pupils to voice their views on collective worship and to be a part of the evaluation process. The schools council periodically seeks the views of their classmates and reports these findings to the schools council.

## **Resources**

Resources for worship are kept in the RE resources cupboard and the headteacher's office. The school has a budget to develop these resources, which is managed by the RE co-ordinator.