

# Foundation 2 Autumn Disciplinary Knowledge

During Autumn term we will develop and use the following skills within our provision.

# Class Library

Choose a book to look at.

Sit and look at a book carefully.



Pretend to read books that I am familiar with.

# Phonics Corner



Play games using Level 2 graphemes and phonemes.

Start building Level 2 CVC words.

# Small World

Create and play with familiar scenes such as home and school.

Play with police station, fire station and hospital scenes.

Act out stories and scenarios I have heard in story books.



Home Corner

Act out and copy actions and conversations I see at home.

Use social phrases such as 'Dinner's ready!'.

Play alongside my friends.

Operate toys using buttons and remote controls.



# Writing Den

Mark-make and start writing letters to communicate meaning.

Create simple texts such as labels.

Use writing resources in my play.



#### Funky Fingers

Squeeze, pinch, roll, press playdough.

Make snips and cut through different materials.

Use spoons to scoop and forks to stab.

Trace lines with a pen or pencil.

Weave with ribbons through large holes.



#### Investigation

Look at objects, pictures and books to find out new things.

Look at images from the past, when I was younger.

Mix ingredients together such as flour and water to see what happens.

Take photos on an Ipad.



# Gross Moto

Ride bikes and scooters, avoiding obstacles and stopping and starting.

Move in different ways - rock, tilt, roll, skip, jump

Climb up onto equipment and jump off.

Throw and catch a large ball.

Put on coats, shoes, socks, and trousers.



Arrange and count different objects.

Recognise numerals to 10.

Explore 2D and 3D shapes.

Compare lengths, height, weights and capacity of different objects.

# Creative Workshop

Mix paint to make new colours.

Create pictures of familiar things and people.

Use large tools such as paintbrushes, chalks and felt tip pens.

Collage by sticking materials onto paper.

# Construction Zone

Stick together different junk modelling materials using tape and glue.

Push construction materials together to make something specific.

Build by balancing and stacking blocks.

# Sand and Water

Use spoons, spades, scoops and sieves to manipulate sand and water.

Fill up and empty different objects.



