



*Lantern Lane
Long Term Plan for
Foundation 2*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Intended Topic</i>	Our Heroes	Festivals	Artists from the Past	All Around the World	Gardens and Growing	Holidays
Prime Areas of Learning						
Listening and Attention	I can join in with rhymes and stories	I can follow an instruction	I can comment on what is happening in a story	I can choose a book or game and explain why I have chosen it	I can guess what might happen next in a story	I can say what I think and listen to the views of others
Understanding	I can show an interest in the lives of other people and events	I can see some similarities and differences between people	I can remember key points in a story without props or pictures	I can talk about family routines and special occasions	I can answer why and how questions about my experiences in response to events or stories	I can follow instructions involving several ideas or actions
Speaking	I can explain in simple sentences, including ordering, stating what happened and what might happen	I can engage in imaginary role play sometimes building stories around toys and objects	I can use language to create imaginary events, storylines and themes, expressing myself to friends and adults	I can play alongside other children engaged in the same imaginary play	I can develop my own narratives and explanations by connecting ideas and events	I can use past, present and future forms accurately when talking about events.
Self-Regulation	I can take turns and share resources, sometimes with support	I can talk about my own feelings and know that some things can hurt others' feeling	I can negotiate and solve problems without aggression	I can adapt my behaviour for different events, social situations etc	I can follow instructions following several ideas or actions	I can give focused attention to what
Managing Self	I can select and use activities and resources with help	I can communicate freely about my home and community with other children	I can talk to others about my interests, needs, wants and opinions	I am confident to speak in front of a small group	I can try new challenges and show resilience when challenges occur	I can explain why we have rules and right from wrong
Building Relationships	I can demonstrate friendly behaviour with friends and familiar adults	I can initiate play offering cues for friends to join in	I can explain my own knowledge and understanding	I can play in a group extending and elaborating play ideas	I can show sensitivity to the needs of others	I can work and play cooperatively and take turns with others
Gross Motor Skills* <i>*These are likely to be seen in the outdoor provision</i>	I can run skilfully and negotiate space	I can show increasing control over an object (throwing, catching, kicking etc)	I can travel with skill and confidence around, under, over and through balancing and climbing equipment	I can confidently and safely use a range of indoor and outdoor apparatus	I can move energetically through running, skipping, dancing, jumping, hopping and climbing	I demonstrate strength, balance and coordination when playing

Fine Motor Skills	I can use a knife and fork safely and confidently	I can use a pincer grip	I can use my core strength to sit at a table	I can use a tripod grip in a dominant hand	I can show accuracy and care when drawing	I can use a range of small tools including scissors
Specific Areas of Learning						
Comprehension	I can tell a story to my friends	I can hold a book, turn the pages and talk about the pictures	I can talk about characters and events in a book	I can make suggestions about what might happen next in a story	I can use recently introduced vocabulary during discussions	I can retell some stories which have been read to me
Word Reading	See phonics planning (long term and short term planning)					
Writing	See long term writing plan and weekly planning					
Number	See maths long term plan					
Numerical Patterns						
Past and Present	I can talk about the roles of people in society	I can tell stories from the past	I can compare life in the past to life now		I can talk about how places have changed over time	
People, Culture and Communities	I can talk about different occupations	I can recognise different beliefs and cultures	I can talk about seasonal changes (ongoing from Autumn term)	I can talk about how some environments are different to where I live (contrasting environments)		I can talk about what I can see on a map
The Natural World	I can recognise how the seasons change	I can describe what I can see, hear and feel outside		I can talk about differences in environments	I can recognise growth, decay and changes over time	I can compare contrasting environments
Creating with Materials	I can join in with different songs, rhymes and ring games	I can talk about what happens when I change and mix colours	I can use different materials to recreate art work	I can construct using different materials	I can use and choose different musical instruments	I can join in songs and dances for my class assembly
Being Imaginative and Expressive	Movement to music	Songs and movements to celebrate Christmas (Nativity)	I can make a prop to use in the role play area	I can perform a poem or rhyme		
Technology (Understanding ELG)	I can operate a CD player/iPad and show understanding of remote controls	I show an interest in technological items (Beebots)	I can understand and complete a simple program on a computer			